STUDENT MOBILE PHONES
Student mobile phones are not encouraged at school. Phones brought to school are NOT to be turned on during school hours. Students are responsible for the safe keeping of their mobile phones.

OFFICE TELEPHONE
The use of the office telephone is NOT encouraged for use by children to call parents for late permission forms, forgotten homework or sports/swimming gear.

We would rather the students take responsibility for organisation of these things beforehand. However, if calls are made, it would be courteous to send 50 cents the next day to pay for the phone call.

BUS STUDENTS
Please ensure that students know the day they are travelling on the bus. Forgotten bus money needs to be brought to school the next day.

HOUSE SYSTEM
The house system operates throughout the year. There are many opportunities for our students to participate in house sports programs. Siblings are in the same house team. House captains assist with sports equipment, collect weekly house points, liaise with younger children, encourage sportsmanship and deliver reports at assemblies.

INSTRUMENTAL MUSIC PROGRAM
Students attending instrumental music sessions need to be conversant with the timetable of lesson times. On return to class they need to return quietly and without disruption and see their home base teacher.

SCHOOL SPORTS PROGRAM
Year 5 & 6 students participate in a wide variety of sports at the School, Interschool and District level.

Interschool and District Sports days are usually on a Wednesday. These days have been set by the Peninsula Sports Association.

Please read orange sports notes carefully and take note of travel and costing arrangements

FAMILY LIFE PROGRAM
Year 5 & 6 students will participate in a Family Life Program in Term 1. This program covers the emotional and physical development of children through puberty.

A parent information session will also be held. (Please see term overview for dates).

SCHOOL UNIFORM
All students are expected to wear school uniform.

ENTRY TO THE COVE
Teachers will be in The Cove from 8.50am each morning. Students and parents can enter The Cove at this time. If a student’s home base teacher is not present then students should remain outside.

Students should unpack bags, hand in notices and be prepared to start their learning by 9am.

At the end of the day teachers will be in the playground for five minutes from 3.30pm

CAMP DATES
Year 6—16th July to 19th July
Year 5—23rd October to 25th October

ASTHMA PLANS, MEDICAL INFORMATION AND PHONE NUMBERS
Please ensure that all student information is kept up to date. The office needs to be notified of any changes.

YEAR 5/6
PARENT INFORMATION

School Vision
To provide a collaborative and dynamic learning environment where students will develop literacy, numeracy and life skills that will assist them in becoming valued and active participants of the Global Community.

TEACHERS:
Phillipa Gordon, Jennifer Ruch and Dan Liu

WE ARE HERE TO HELP
At times some school issues need more than just a quick chat. If you have concerns regarding your child or their education please make an appointment with their home base teacher. If you require additional support please see:

- the team leader Dan Liu. If the issue is not resolved contact:
- Sue Wearne or if she is not available, Meg Dallas.

Teachers will be in their home base rooms from 8.50am each morning and will be in the playground for five minutes at 3.30pm.
CURRICULUM

The students will participate in a varied and creative curriculum throughout the year. The curriculum is designed to challenge and extend known concepts. The overarching structure is taken from Victorian Essential Learning Standards (Level 4 VELS) and AusVELS. Curriculum content has a major focus on Literacy and Numeracy, however throughout the year the students will cover the other key content areas.

Student learning will occur in different ways throughout the year. At times, students will have focus lessons with their home base teachers, work in ‘point of need’ groups or individually. High expectations are set for all students.

Students will have the opportunity to work within a learning environment that best suits their learning needs. This can be inside the classroom, in the open learning spaces or at individual work stations.

Assessment of students is ongoing and is used to form learning groups, set new team goals and for students to set personal learning goals.

HOME LEARNING – as per School Policy

YEAR 5/6 home learning will:

- Generally not exceed 30 minutes, five nights a week—includes tables, number activities (from Term Two) and spelling words.
- Encourage independent reading, for extended periods, on a daily basis.
- Enable the extension of class work by practising skills or gathering extra information or materials.
- Not be set during school holidays.

All students are expected to complete basic homework. Parents of children not meeting minimum standards will be contacted by phone.

INDIVIDUAL LEARNING IMPROVEMENT PLANS (ILIPS)

ILIPS are written for students who need support or extension in their learning. Home base teachers will discuss with parents the ILIP developed for their child. ILIPS are written four times per year. The first ILIP will be posted home in February.

LEADERSHIP/ATTITUDE/BEHAVIOUR

Throughout the year we will focus on building and maintaining strong relationships with peers and teachers. This is done through our Values program, Building Learning Power and Circle Time.

Students are encouraged to treat each other with respect and take responsibility for their own actions. Decision making is encouraged, as is setting a good example for younger children out in the playground. We see all our Year 5 & 6 students as ‘role models’.

At times, there are issues that need to be dealt with. We will utilize the following practices: Values Reflection Sheet; Restorative Practices and/or Parent/Student/Teacher meetings.

BUDDY PROGRAM

Our Year 6 students have the opportunity to work with their Prep buddies and assist our newest members of school to have a wonderful start to school by developing strong interpersonal skills.

LEADERSHIP PROGRAM

Our Year 6 students will work with Meg Dallas and Sue Wearne throughout the year on developing their leadership skills.

We see all our Year 5 & 6 students as having leadership skills and although they might not hold a leadership position they are expected to display the qualities of leadership.

PARENT/TEACHER INTERVIEWS

These are held at the start of the school year (early Term 1) and when Semester One reports go home.

These sessions are a wonderful opportunity for parents to give teachers a better insight into the needs of their child. At the Term One interview no formal assessment will have been completed. This is an information sharing interview.

Parents are encouraged to talk to their child’s home base teacher about any urgent or incidental matters. It is often best to make a formal time to chat as before and after school times can be difficult. The diary is also useful to convey messages.

STUDENT LED LEARNING WALKS

Two Student Lead Learning Walks occur throughout the year. This is a lovely opportunity for parents and students to share the learning that has occurred.

COMMUNICATION

Takes the form of school newsletter, Year 5/6 newsletter, notices etc. Please read all thoroughly.

STUDENT DIARY

The student diary is the main source of communication with home and school. Each Monday the students will update their diaries.

ABSENCES/PUNCTUALITY

It is important that students are punctual. That means being in their home base and ready to start by 9am. When a student arrives late they interrupt the learning of others and have missed out on key instructions. This often causes anxiety and worries for the student. We do understand that, at times, certain events mean a delay to the start of the school day, but we ask that these be kept to a minimum.

All absences need to be reported. The school has to report to DEECD the number of absences. It is our target to reduce our student absences to below ten per student per year.

Please phone the office by 9.10am on the day of absence or use the absence forms. Advance warning of long term holidays is helpful to our planning and ensuring continuity of student learning.