



SORRENTO PRIMARY SCHOOL SCHOOL PHILOSOPHY

Reviewed: 27th March 2017

Next Review Date: March 2020

STATEMENT OF PHILOSOPHY, VISION, MISSION, VALUES AND OBJECTIVES

At Sorrento Primary School we provide a collaborative and dynamic learning environment where students will develop literacy, numeracy and life skills that will assist them in becoming valued and active participants in the local and global community.

The school's guiding principles are to provide a high quality education through a curriculum that has breadth, depth and relevance. The school is strongly committed to empowering children by placing an emphasis on literacy and numeracy and catering to the special needs and abilities of each student.

Integrity

We strive to be honest, fair and trustworthy.

Respect

We recognise the worth, quality and importance of others, regardless of their differences.

Collaboration

We listen to others and work as a team towards common goals.

Resilience

We learn from our experiences and are strong in the face of adversity.

Persistence

We understand that achieving our personal goals will take time and effort.

Learning

We develop our intelligence, creativity and physical talents through the challenge of ongoing learning.

Sitting at the centre of its work, the school believes in high expectations in all students and a commitment to hard work.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

Statements which affirm the school's principles are found in the vision of the school and in documents such as prospectus and handbooks.

ENACTMENT OF SCHOOL PHILOSOPHY

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and

external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.