



## **SORRENTO PRIMARY SCHOOL HOME LEARNING POLICY**

**Reviewed: 22<sup>nd</sup> May 2019**

### **PURPOSE**

- To provide a basis for the allocation of home learning
- To establish for students, teachers and parents/carers desirable home learning practices.

### **BROAD GUIDELINES**

- Sorrento PS acknowledges that home learning should be tailored and adapted to suit the personal and developmental needs of students.
- Teachers are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.
- Home learning helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Home learning is another opportunity for parents/carers to participate in their child's education. Parents/carers, in partnership with the school, should encourage their child/ren to establish good home learning patterns from early primary school.
- Students benefit from completing home learning regularly. Home learning helps them develop organisational and time-management skills, self discipline, skills in using out-of-school resources, and personal responsibility for learning.
- It is particularly important for Year 5/6 students to develop sound learning habits to prepare them for secondary education.

### **IMPLEMENTATION**

1. Teachers will:
  - set regular home learning to help students establish a home study routine.
  - set varied, and meaningful tasks related to class work that are appropriate to the students' learning needs.
  - give students enough time to complete home learning, taking into account home obligations and extracurricular activities.
  - assess home learning and provide timely and practical feedback.
  - upload all Home Learning to Compass
2. **Foundation home learning will:**
  - generally not exceed 15 minutes, four nights a week - includes daily reading and number activities.
  - sometimes include the (completion of class work) or gathering of extra information or materials.
  - allow for optional extension activities.
  - not be set during school holidays.
3. **Year 1 and 2 home learning will:**
  - generally not exceed 15 minutes, five nights a week - includes daily reading and number activities.
  - sometimes include the gathering of extra information or materials.
  - allow for optional extension activities.

- not be set during school holidays.

**4. Year 3 and Grade 4 home learning will:**

- generally not exceed 20 minutes, five nights a week - includes number activities, tables and spelling words.
- encourage independent reading, for extended periods, on a daily basis.
- sometimes enable the extension of class work by practising skills, or gathering extra information or materials.
- not be set during school holidays.

**5. Year 5 and Grade 6 home learning will:**

- generally not exceed 30 minutes, five nights a week - includes numeracy activities, tables and spelling words.
- encourage independent reading, for extended periods, on a daily basis.
- sometimes enable the extension of class work by practising skills, or gathering extra information or materials.
- not be set during school holidays.

6. Students in Year 5/6 who do not finish home learning will complete it with teacher support during class time.
7. All students are expected to complete basic home learning.
8. Parents/carers are encouraged to support their child to be organised to complete their home learning.
9. In the event of students consistently not completing home learning activities, parents will be contacted to discuss home learning issues.
10. Reports will include a rating about completion of home learning.

## **EVALUATION**

1. Parent comment at interviews and survey.
2. Teacher and student comments.