

Foundation Information Semester One 2020



Effective Learner Focus: Persevere, Resilient, Self-Motivated, Reflective, A Challenge Mindset, Creative

Values Focus: Collaboration, Resilience, Learning, Integrity, Collaboration and Respect

Sorrento Primary School

Respectful Relationships Focus: Emotional Literacy

Design Thinking	Intercultural/Asia Focus
In the Design Thinking unit, student's interests will be identified. They will then be immersed in activities relating to the interest of the majority of students. They will be encouraged to question, wonder, think divergently and follow an identified action to solve a problem.	Introduction to some Indonesian words and phrases. Similarities and differences between Indonesian and Australia

Reading

- Daily Independent reading sessions
- Establishing reading routines
- Understanding letters and words
- Language experience activities
- Comprehension Strategies: Predicting, Questioning
- Learning strategies to help with reading such as looking at the pictures, rereading, learning high frequency words, using the initial letter.

Writing

- Establishing writing routines
- Daily Independent writing sessions
- Learning how to listen for and record sounds
- Thinking of a plan
- Narrative text
- Drawing and writing about personal experiences and familiar topics
- Letter formation
- Recognising upper and lowercase letters
- High Frequency Words
- Full stops

Speaking and Listening –

- Building confidence to speak clearly in front of an audience
- Establishing active listening behaviours
- Interacting with others
- Identifying rhyme and syllables in spoken words
- Participating in discussions about stories and authors

Mathematics –

- Oral counting, counting objects and recognising numerals
- Open ended numeracy activities and games to practice counting, sorting and recognising numbers
- Creating, copying and continuing patterns
- Naming and describing two dimensional shapes

- Exploring measurement: length, mass, capacity, time

Personal and Social Capability -

- Characteristics of an Effective Learner
- Emotional Literacy
- Personal Strengths
- Establishing friendships with peers

Art

- Drawing
- Dry and oil pastels
- 3D making
- Painting with texture
- Printing with paint and leaves
- Clay
- Watercolours

Music

- Dynamics
- Beat
- Tempo
- Pitch
- Dancing and Singing
- Texture
- Cultural studies
- Production Rehearsal

Physical Education

- Water Safety
- Safe Physical Activity
- Basic Gymnastics

Science

- Earth & Space Sciences – seasonal changes and how they affect daily life
- Chemical Science – mixing food to form different products; observe how objects can be physically changed

Indonesian –

- Learning differences and similarities between Australia and Indonesia
- Learning basic Indonesian vocabulary

Foundation Timetable Semester One

	Monday	Tuesday	Wednesday	Thursday	Friday	
9-10.40am	Circle Time English	9-9.50am FA - Swimming FB - English	9.50-10.40am FA - English FB - Swimming	Circle Time English	Circle Time English	
10.40-11.10 am	Recess	Recess	Recess	Recess	Recess	
11.10-12.50pm	Maths English	11.10-12pm Maths	12-12.50pm FA - Music FB - Art	Maths Design Thinking	11.10-12pm Maths	12-12.50pm FA - Art FB - Music
12.50-1.50pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1.50-3.30pm	Mindfulness Library Assembly	Mindfulness English Maths	Science Sport	Mindfulness Indonesian English	Mindfulness Respectful Relationships, Values, Characteristics of an Effective Learner Personal and Social Learning	

